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proposals. But I cannot help thinking that Mr. Cooke largely underrates one practical difficulty in the way of teaching by conversation. Mr. Cooke admits that it could not well be carried out with classes much above twenty in number; but suggests that in such cases the classes should be subdivided. Now in many modern universities the Pass courses in philosophy are attended by classes of over one hundred. And it would be impossible to ask the professors or lecturers, who are often overworked at present, to increase their labors five or sixfold.

G. H. GEACH.

University College, Cardiff, Wales.

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